



The Room 205 Newsletter Edition #29
Mrs. Wilhelmy's Class
March 19 - 23, 2012



What is going on in:

<u>Reading?</u> We are traveling to Australia and New Zealand. We'll be working with the novel *Nim's Island*, by Wendy Corr, this week. We plan to finish reading the novel this week and begin working on the Language Activity Packet right afterwards.

**Note**: Our **next book report** due April 19<sup>th</sup> Students will be writing to the author or their books. It is important that the guidelines of the assignment are read carefully before the book is begun.

**Note:** Our next continent will be **Asia**. We will be reading *Sadako and the Thousand Paper Cranes*, by Eleanor Coerr. The novel is short, but the content is heavy. We will be doing significant preparation before reading this story.

Math? In math this week we will be getting ready for our Unit 8 test on Fractions. The test will be on Thursday, the 22nd.



<u>Science</u>? Our current unit is all about **Living Things** and how they adapt to their environment in order to survive and reproduce. We will be thinking about how the eyes, feet, teeth, markings, and behaviors of animals help keep them alive in the wild.



Opportunity: Can you find a photo of a relative whom you resemble? Bring in a side-by-side photo comparison for BCs!

<u>Social Studies</u>? Our current unit is **Economics.** We are using McDonald's restaurants and our own classroom economy to help us to understand the concepts of economics. Listen for our vocabulary words: **monopoly and oligopoly.** 

May we please borrow your Monopoly game on Friday, March 23<sup>rd</sup>? (Not Monopoly Jr. or Electronic Monopoly, please). We are going to be trying to figure out why the game is called Monopoly in the first place by actually playing it in class! We promise to return the game promptly and in good order.





### Fundations?

Unit: Unit Ten, week three

Concept: Double Vowel Syllable

❖ Words of the week: rookies and create

\* Trick words: earth, ocean

❖ Sound-Alikes: pail/pale

Cursive letters: review of all letters

Star of the Week: Each week we celebrate one classmate from Room 205. We will be writing our star a letter and the star will have a chance to share special information and artifacts with us each Friday. Parents and important grown-ups are always invited to join in the celebration of your star and you are encouraged to write a letter to your special star as well. It is always a special time of the week.

Our Star for the week of March 19th is JH. We look forward to learning more about you!

## Other important information?

- Our guest reader is Mrs. Triplett. She'll be here on Thursday, March 22nd, from 1:40–2:00. We can't wait!
- Reminder, students need to be completing one math and one reading session per week on Study Island. The SuccessMaker link on our site has been fixed and students may access this as well. All logins, usernames, and passwords are taped inside student planbook covers. Both sites can be accessed from our classroom site.
- Congratulations, ET, on your team's success with last weekend's Destination Imagination competition! We are very proud of you!

Important Dates?

March 19 Wesley's birthday

March 19 – 23 Spring Food Drive

March 19 – 30 Pennies for Patients Drive (K-Kids)

March 20 Mrs. W at afternoon workshop

March 20 Fun Lunch

March 23 End of 3<sup>rd</sup> quarter

# March 23 Monopoly Day!

March 28 6th grade choir visits

March 29 Continent Celebration for Austrialia/Oceanaia

March 30 3rd quarter Report Cards go home





# **DestinationImagiNation**°

### Our special class schedule:

- ✓ Monday = music with Mrs. Budd
- Tuesday = computers with Mr. Pfall
- ✓ Wednesday = art with Mrs. Coughlin ( <a href="http://thinkcreateart.blogspot.com">http://thinkcreateart.blogspot.com</a>)
- ✓ Thursday = book exchange with Mrs. Cipriani
- Friday = fitness with Mr. Shreve (Please bring or wear sneakers)

Mrs. Wilhelmy's email = wilhelmy.amy@rrcs.org

Rocky River's web site = www.rrcs.org click on Kensington, teacher web pages, and then Mrs. Wilhelmy to view our class's page.

